



Self-assessment questionnaire: knowledge control questionnaire for participants to self-assess their knowledge on gender-based violence in higher education

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HOW TO USE THIS DOCUMENT

The primary objective of this document is to assess participant knowledge levels both prior to and following the training sessions provided. The ex-ante questionnaires are distributed to participants before the commencement of the training, enabling them to gauge their initial understanding and awareness of the subject matter. The ex-post questionnaires are disseminated after the completion of the training, with the intention of measuring the educational advancements and insights gained. Each questionnaire is crafted in alignment with the training materials and objective developed by UniSAFE, as [outlined in the UniSAFE Toolkit](#). The training materials are: (1) Webinar for students without knowledge on gender-based violence; (2) Webinar for students with pre-knowledge on gender-based violence; (3) Webinar for doctoral students/researchers and early career researchers and (4) Webinar for Teachers in Higher Education Institutions and Research Organisations. To ensure confidentiality, the questionnaires are anonymised. However, to facilitate the comparison of knowledge levels before and after the training, participants are asked to provide the first name of one of their parents.

WEBINAR FOR STUDENTS WITHOUT KNOWLEDGE ON GENDER-BASED VIOLENCE

Ex-ante questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What are your primary aims or expectations for attending this webinar?
2. Are there any specific areas or aspects related to gender-based violence that you would like the webinar to cover?

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

1 = Strongly Disagree (I have very limited or no understanding)

2 = Disagree (I have some understanding but need more clarity)

3 = Neutral (I have a moderate understanding)

4 = Agree (I have a good understanding)

5 = Strongly Agree (I am highly knowledgeable)

1. I can accurately define gender-based violence.
2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the causes that contribute to gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can describe how intersectionality relates to gender-based violence and its impact on marginalised groups.
7. I am aware of possible features of study environments and setup, and how they can impact on gender-based violence.
8. I understand the role of bystanders in addressing gender-based violence.

Ex-post questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What is your main takeaway of this webinar?
2. How could we improve this webinar? Please provide feedback and recommendations (e.g. on the literature, the pace of the webinar, the activities proposed, the preparation you needed).

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

1 = Strongly Disagree (I have very limited or no understanding)

2 = Disagree (I have some understanding but need more clarity)

3 = Neutral (I have a moderate understanding)

4 = Agree (I have a good understanding)

5 = Strongly Agree (I am highly knowledgeable)

1. I can accurately define gender-based violence.
2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the causes that contribute to gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can describe how intersectionality relates to gender-based violence and its impact on marginalised groups.
7. I am aware of possible features of study environments and setup, and how they can impact on gender-based violence.
8. I understand the role of bystanders in addressing gender-based violence.

Please feel free to add any other comment/feedback you wish:

WEBINAR FOR STUDENTS WITH PRE-KNOWLEDGE ON GENDER-BASED VIOLENCE

Ex-ante questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What are your primary aims or expectations for attending this webinar?
2. Are there any specific areas or aspects related to gender-based violence that you would like the webinar to cover?

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

1 = Strongly Disagree (I have very limited or no understanding)

2 = Disagree (I have some understanding but need more clarity)

3 = Neutral (I have a moderate understanding)

4 = Agree (I have a good understanding)

5 = Strongly Agree (I am highly knowledgeable)

1. I can accurately define gender-based violence.
2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the causes that contribute to gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can describe how intersectionality relates to gender-based violence and its impact on marginalised groups.
7. I am aware of possible features of study environments and setup, and how they can impact on gender-based violence.
8. I understand the role of bystanders in addressing gender-based violence.

Ex-post questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What is your main takeaway of this webinar?
2. How could we improve this webinar? Please provide feedback and recommendations (e.g. on the literature, the pace of the webinar, the activities proposed, the preparation you needed).

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

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2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the causes that contribute to gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can describe how intersectionality relates to gender-based violence and its impact on marginalised groups.
7. I am aware of possible features of study environments and setup, and how they can impact on gender-based violence.
8. I understand the role of bystanders in addressing gender-based violence.

Please feel free to add any other comment/feedback you wish:

WEBINAR FOR DOCTORAL STUDENTS/RESEARCHERS AND EARLY CAREER RESEARCHERS

Ex-ante questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What are your primary aims or expectations in attending this webinar?
2. Are there any specific areas or aspects related to gender-based violence that you would like the webinar to cover?

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

1 = Strongly Disagree (I have very limited or no understanding)

2 = Disagree (I have some understanding but need more clarity)

3 = Neutral (I have a moderate understanding)

4 = Agree (I have a good understanding)

5 = Strongly Agree (I am highly knowledgeable)

1. I can accurately define gender-based violence.
2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the causes that contribute to gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can explain how intersectionality relates to gender-based violence and its impact on marginalised groupings.
7. I am aware of possible features of doctoral and similar research environments, and how they can impact on gender-based violence.
8. I can understand the role and importance of bystander intervention, and I am aware of intervention methods.
9. I can understand the importance of support services being available in relation to gender-based violence.
10. I am aware of the available support services and resources for victims/survivors of gender-based violence in my institution.

Ex-post questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What is your main takeaway of this webinar?

2. How could we improve this webinar? Please provide feedback and recommendations (e.g. on the literature, the pace of the webinar, the activities proposed, the preparation you needed).

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

1 = Strongly Disagree (I have very limited or no understanding)

2 = Disagree (I have some understanding but need more clarity)

3 = Neutral (I have a moderate understanding)

4 = Agree (I have a good understanding)

5 = Strongly Agree (I am highly knowledgeable)

1. I can accurately define gender-based violence.
2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the root causes and factors of gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can explain how intersectionality relates to gender-based violence and its impact on marginalised groups.
7. I am aware of possible features of doctoral and similar research environments, and how they can impact on gender-based violence.
8. I can understand the role and importance of bystander intervention, and I am aware of intervention methods.
9. I can understand the importance of leveraging the available support service provided for gender-based violence.
10. I am aware of the available support services and resources for victims/survivors of gender-based violence of my institution.

Please feel free to add any other comment/feedback you wish:

WEBINAR FOR TEACHERS IN HIGHER EDUCATION INSTITUTIONS AND RESEARCH ORGANISATIONS

Ex-ante questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What are your primary aims or expectations in attending this webinar?
2. Are there any specific areas or aspects related to gender-based violence that you would like the webinar to cover?

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

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2 = Disagree (I have some understanding but need more clarity)

3 = Neutral (I have a moderate understanding)

4 = Agree (I have a good understanding)

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Scope and magnitude

1. I can accurately define gender-based violence.
2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the causes that contribute to gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can describe how intersectionality relates to gender-based violence and its impact on marginalised groups.

Teaching about gender-based violence

1. I am familiar with the challenges educators face when teaching about gender-based violence in academic settings.
2. I understand the complexities of power dynamics and resistance in the context of teaching about gender-based violence.
3. I am confident in my ability to integrate the topic of gender-based violence into my teaching activities.
4. I have a good grasp of pedagogical approaches that can effectively engage students and professionals in discussions about gender-based violence.
5. I am knowledgeable about the significance of gender-based violence in educational and research settings.

Ex-post questionnaire

Please add the first name of one of your parents (This information is solely intended for comparing the knowledge gained by participants after the webinar concludes).

General questions:

1. What is your main takeaway of this webinar?
2. How could we improve this webinar? Please provide feedback and recommendations (e.g. on the literature, the pace of the webinar, the activities proposed, the preparation you needed).

On a scale of 1 to 5, please rate your level of knowledge and understanding for each statement, where:

1 = Strongly Disagree (I have very limited or no understanding)

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4 = Agree (I have a good understanding)

5 = Strongly Agree (I am highly knowledgeable)

Scope and magnitude

1. I can accurately define gender-based violence.
2. I understand the scope and magnitude of gender-based violence in higher education and research settings.
3. I am aware of the causes that contribute to gender-based violence.
4. I am aware of potential risk factors that contribute to gender-based violence within academic institutions.
5. I am aware of the impact of gender-based violence on individuals and the academic and research community in general.
6. I can describe how intersectionality relates to gender-based violence and its impact on marginalised groups.

Teaching about gender-based violence

1. I am familiar with the challenges educators face when teaching about gender-based violence in academic settings.
2. I understand the complexities of power dynamics and resistance in the context of teaching about gender-based violence.
3. I am confident in my ability to integrate the topic of gender-based violence into my teaching activities.
4. I have a good grasp of pedagogical approaches that can effectively engage students and professionals in discussions about gender-based violence.
5. I am knowledgeable about the significance of gender-based violence in educational and research settings.

Please feel free to add any other comment/feedback you wish: