



**UniSAFE**  
ENDING GENDER-BASED VIOLENCE

# Recommended reading lists for seminars

## UniSAFE Toolkit



# Recommended reading lists for seminars

**October, 2023**

This document is part of a toolkit developed under the UniSAFE Project “Gender-based violence and institutional responses: Building a knowledge base and operational tools to make universities and research organisations safe”, available here: <https://unisafe-toolkit.eu/home/>

Find out more: <https://unisafe-gbv.eu>

## UniSAFE Consortium Partners:



# Introduction

This document is a compilation of material and resources curated for **students with and without prior knowledge** of gender-based violence, **doctoral students, early career researchers**, and **educators** in higher education and research organisations. It aims to offer valuable and comprehensive resources to deeper into gender-based violence in academia. This list goes hand in hand with the respective capacity-building material developed by UniSAFE.

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# Seminar for students without prior knowledge of gender-based violence

## UniSAFE readings and resources

Blazyte, G., & Pilinkaite Sotirovic, V. (2023). Individual experiences and observation of gender-based violence in academia. Executive summary of the analysis of interviews with researchers at higher risk to gender-based violence. Zenodo. <https://doi.org/10.5281/zenodo.7643496>

Lipinsky, A., Schredl, C., Baumann, H., Humbert, A., & Tanwar, J. (2022). Gender-based violence and its consequences in European Academia, Summary results from the UniSAFE survey. UniSAFE Report. [https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey\\_prevalence-results\\_2022.pdf](https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey_prevalence-results_2022.pdf)

Strid, S., Humbert, AL., Hearn, J., Bondestam, F., & Husu, L. (2021). UniSAFE D3.1 Theoretical and conceptual framework (Version v2). Zenodo. <https://doi.org/10.5281/zenodo.7333232>

UniSAFE (2023). Glossary: Gender-based violence and other concepts. UniSAFE Toolkit Glossary. <https://unisafe-toolkit.eu/glossary/>

## UniSAFE videos

Ovesen, N., (2023). Key concepts and issues in addressing gender-based violence (2023). UniSAFE YouTube channel. [Watch here.](#)

Humbert, A. (2023). How can data help to address gender-based violence within academic institutions? UniSAFE YouTube channel. [Watch here.](#)

## Other readings and resources

Burke, P. J., Coffey, J., Parker, J., Hardacre, S., Cocuzzoli, F., Shaw, J., & Haro, A. (2023). 'It's a lot of shame': Understanding the impact of gender-based violence on higher education access and participation. *Teaching in Higher Education*. <https://doi.org/10.1080/13562517.2023.2243449>

Council of Europe (nd). Definition of gender-based violence. <https://www.coe.int/en/web/gender-matters/what-is-gender-based-violence>

Phipps, A. (2018). 'Lad culture' and sexual violence against students. In S. Anitha & R. Lewis (Eds.), *Gender-based violence in university communities: Policy, prevention and educational initiatives* (1st ed., pp. 41-60). Bristol University Press.  
<https://doi.org/10.2307/j.ctv1fxh3v.7>

Puigvert, L., Soler-Gallart, M., & Vidu, A. (2022). From bystanders to upstanders: Supporters and key informants for victims of gender violence. *International Journal of Environmental Research and Public Health*, 19(14), 8521.  
<http://dx.doi.org/10.3390/ijerph19148521>

Right to be (nd). 5D model: Bystander Intervention training.  
<https://righttobe.org/guides/bystander-intervention-training/>

VicHealth (2014). 'Stepping In': A bystander action toolkit to support equality and respect at work. A resource for State Sporting Associations, *Victorian Health Promotion Foundation, Melbourne, Australia*.  
<https://www.vichealth.vic.gov.au/sites/default/files/Bystander-action-toolkit-resource.pdf>

# Seminar for students with prior knowledge of gender-based violence

## UniSAFE readings and resources

Blazyte, G., & Pilinkaite Sotirovic, V. (2023). Individual experiences and observation of gender-based violence in academia. Executive summary of the analysis of interviews with researchers at higher risk to gender-based violence. Zenodo. <https://doi.org/10.5281/zenodo.7643496>

Lipinsky, A., Schredl, C., Baumann, H., Humbert, A., & Tanwar, J. (2022). Gender-based violence and its consequences in European Academia, Summary results from the UniSAFE survey. UniSAFE Report. [https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey\\_prevalence-results\\_2022.pdf](https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey_prevalence-results_2022.pdf)

Strid, S., Humbert, AL., Hearn, J., Bondestam, F., & Husu, L. (2021). UniSAFE D3.1 Theoretical and conceptual framework (Version v2). Zenodo. <https://doi.org/10.5281/zenodo.7333232>

UniSAFE (2023). Glossary: Gender-based violence and other concepts. UniSAFE Toolkit Glossary. <https://unisafe-toolkit.eu/glossary/>

UniSAFE (2023). Recommendations for student associations towards ending gender-based violence. Zenodo. <https://doi.org/10.5281/zenodo.8359075>

## UniSAFE videos

Humbert, AL. (2023). How can data help to address gender-based violence within academic institutions? UniSAFE YouTube channel. [Watch here.](#)

Lewis, R. (2023). Introduction to the concept of gender-based violence. UniSAFE YouTube channel. [Watch here.](#)

## Other readings and resources

Burke, PJ., Coffey, J., Parker, J., Hardacre, S., Cocuzzoli, F., Shaw, J., & Haro, A. (2023). 'It's a lot of shame': Understanding the impact of gender-based violence on higher education access and participation. *Teaching in Higher Education*. <https://doi.org/10.1080/13562517.2023.2243449>

Marine, S., & Lewis, R. (eds.). (2020). *Collaborating for change: Transforming cultures to end gender-based violence in higher education*. Oxford University Press. Find It [here](#).

Mergaert, L., Linková, M., & Strid, S. (2023). Theorising gender-based violence policies: A 7P framework. *Social Sciences*, 12(7), 385. <https://doi.org/10.3390/socsci12070385>

O'Connor P., Hodgins, M., Woods, DR., Wallwaey, E., Palmen, R., Van Den Brink, M., & Schmidt, EK. (2021). Organisational characteristics that facilitate gender-based violence and harassment in higher education? *Administrative Sciences*, 11(4), 138. <https://doi.org/10.3390/admsci11040138>

Puigvert, L., Soler-Gallart, M., & Vidu, A. (2022). From bystanders to upstanders: Supporters and key informants for victims of gender violence. *International Journal of Environmental Research and Public Health*, 19(14), 8521. <http://dx.doi.org/10.3390/ijerph19148521>



# Seminar for doctoral candidates, early career researchers and kindred positions

## UniSAFE readings and resources

Blazyte, G., & Pilinkaite Sotirovic, V. (2023). Individual experiences and observation of gender-based violence in academia. Executive summary of the analysis of interviews with researchers at higher risk to gender-based violence. Zenodo. <https://doi.org/10.5281/zenodo.7643496>

Bozzon, R., Murgia, A., & Poggio, B. (2018). *Gender and precarious careers in academia and research. Macro, meso and micro perspectives*. In A. Murgia & B. Poggio (eds.) *Gender and precarious research career. A comparative analysis*. Routledge. <https://www.taylorfrancis.com/chapters/oa-edit/10.4324/9781315201245-2/gender-precarious-careers-academia-research-rossella-bozzon-annalisa-murgia-barbara-poggio>

Lipinsky, A., Schredl, C., Baumann, H., Humbert, A., & Tanwar, J. (2022). Gender-based violence and its consequences in European Academia, Summary results from the UniSAFE survey. UniSAFE Report. [https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey\\_prevalence-results\\_2022.pdf](https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey_prevalence-results_2022.pdf)

Strid, S., Humbert, AL., Hearn, J., Bondestam, F., & Husu, L. (2021). UniSAFE D3.1 Theoretical and conceptual framework (Version v2). Zenodo. <https://doi.org/10.5281/zenodo.7333232>

UniSAFE (2023). Glossary: Gender-based violence and other concepts. UniSAFE Toolkit Glossary. <https://unisafe-toolkit.eu/glossary/>

UniSAFE (2023). Recommendations for student associations towards ending gender-based violence. Zenodo. <https://doi.org/10.5281/zenodo.8359075>

## UniSAFE videos

Hearn, J. (2023). Building inclusive research environments: addressing gender-based violence. UniSAFE YouTube channel. [Watch here](#).

Humbert, AL. (2023). How can data help to address gender-based violence within academic institutions? UniSAFE YouTube channel. [Watch here](#).

## Other readings and resources

Bondestam, F. & Lundqvist, M. (2020). Sexual harassment in higher education. A systematic review. *European Journal of Higher Education*, 10(4), 397-419. <https://www.tandfonline.com/doi/full/10.1080/21568235.2020.1729833>

Drew, E., & Canavan, S. (eds.). (2020). The gender-sensitive university: A contradiction in terms? *London: Routledge*. [Especially Chapter 6, Marion Paoletti, Suzanne Quintin, Jane Gray-Sadran, Laure Squarcioni 'Sexual violence on campus: Objectification, awareness-raising and response' (10 p.)]. <https://doi.org/10.4324/9781003001348>

O'Connor P., Hodgins, M., Woods, DR., Wallwaey, E., Palmen, R., Van Den Brink, M., & Schmidt, EK. (2021). Organisational characteristics that facilitate gender-based violence and harassment in higher education? *Administrative Sciences*, 11(4), 138. <https://doi.org/10.3390/admsci11040138>

Oman, S., & Bull, A. (2022). Joining up well-being and sexual misconduct data and policy in HE: 'To stand in the gap' as a feminist approach. *The Sociological Review*, 70(1), 21-38. <https://doi.org/10.1177/00380261211049024>

Science coverage of a high-profile Dutch case: <https://www.science.org/content/article/prominent-dutch-astronomer-barred-extremely-unacceptable-behavior>

Another relevant case, from Oxford University, is here: <https://www.aljazeera.com/news/2021/10/19/oxford-professors-abused-position-with-sexist-and-drunken-conduct>

EGERA, Recommendations to prevent and fight sexual harassment in academia, available at <https://www.uab.cat/doc/recomanacions-egera>

TRIGGER, Guidelines for the prevention of sexual harassment, harassment on grounds of sex and psychological harassment. University Polytechnic University of Madrid. Available at [https://triggerprojectupm.files.wordpress.com/2014/10/guia\\_acosodiscriminacion20150428\\_review\\_eng.pdf](https://triggerprojectupm.files.wordpress.com/2014/10/guia_acosodiscriminacion20150428_review_eng.pdf)

# Seminar for teachers in higher education institutions and research organisations

## UniSAFE readings and resources

Blazyte, G., & Pilinkaite Sotirovic, V. (2023). Individual experiences and observation of gender-based violence in academia. Executive summary of the analysis of interviews with researchers at higher risk to gender-based violence. Zenodo. <https://doi.org/10.5281/zenodo.7643496>

Lipinsky, A., Schredl, C., Baumann, H., Humbert, AL., & Tanwar, J. (2022). Gender-based violence and its consequences in European Academia, Summary results from the UniSAFE survey. UniSAFE Report. [https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey\\_prevalence-results\\_2022.pdf](https://unisafe-gbv.eu/wp-content/uploads/2022/11/UniSAFE-survey_prevalence-results_2022.pdf)

Strid, S., Humbert, AL., Hearn, J., Bondestam, F., & Husu, L. (2021). UniSAFE D3.1 Theoretical and conceptual framework (Version v2). Zenodo. <https://doi.org/10.5281/zenodo.7333232>

Madesi, V., Polykarpou, P., Mergaert, L., Wuiame, N. (2023). Facilitating change: addressing gender-based violence in co-creation activities through fictional characters. Antwerp: Yellow Window. <https://unisafe-toolkit.eu/wp-content/uploads/2023/09/Persona-Stories-.pdf>

UniSAFE (2023). Glossary: Gender-based violence and other concepts. UniSAFE Toolkit Glossary. <https://unisafe-toolkit.eu/glossary/>

UniSAFE (2023). Recommendations for staff associations and unions towards ending gender-based violence. Zenodo. <https://doi.org/10.5281/zenodo.8359059>

## UniSAFE videos

Bondestam, F. (2023). Concepts and key aspects of policies and policy development of gender-based violence. UniSAFE YouTube channel. [Watch here.](#)

Humbert, AL. (2023). How can data help to address gender-based violence within academic institutions? UniSAFE YouTube channel. [Watch here.](#)

## Other readings and resources

Anitha, S., & Lewis, R. (2018). *Gender-based violence in university communities: Policy, prevention and educational initiatives*. Bristol: Policy Press.  
<https://library.oapen.org/handle/20.500.12657/53430>

Bondestam, F. & Lundqvist, M. (2020). Sexual harassment in higher education. A systematic review. *European Journal of Higher Education*, 10(4), 397-419.  
<https://www.tandfonline.com/doi/full/10.1080/21568235.2020.1729833>

Buiten, D., Finlay, E., & Hancock, R. (2022). Towards an intersectional feminist pedagogy of gender-based violence. In A. Day, L. Lee, D. Thomas, & J. Spickard (Eds.), *Diversity, Inclusion, and Decolonization: Practical Tools for Improving Teaching, Research, and Scholarship* (pp. 140-154). Bristol University Press.  
<https://chooser.crossref.org/?doi=10.2307%2Fj.ctv2jn920v.16>

McLean, L. (2023). Teaching about gender violence, with and for gender justice: Epistemological, pedagogical and ethical dilemmas. *Gender and Education*, 35(5), 469-486. <https://doi.org/10.1080/09540253.2023.2206848>

Mergaert, L., Linková, M., & Strid, S. (2023). Theorising gender-based violence policies: A 7P framework. *Social Sciences*, 12(7), 385. <https://doi.org/10.3390/socsci12070385>

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**How to cite this document?** Strid, Sofia; Ovesen, Nicole; Hearn, Jeff; Husu; Liisa, Madesi, Vasia; Polykarpou, Panagiota; Mergaert, Lut. Recommended reading lists for seminars. Antwerp: Yellow Window, 2023



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